SCE

The academic library has long served as a community anchor on campus, welcoming all students, faculty, and staff regardless of disciplines or areas of study. This spirit of inclusion and the pursuit of knowledge will always be at the core of an academic library's mission; however, with new understandings about how we learn, unprecedented access to an ever-growing amount of information, and technology-driven education platforms, today's academic libraries are experiencing a transformation.

SCB's Campus Environments practice group is working with colleges and universities across the country to understand how a new generation of learners and educators are impacting the design of campus spaces and buildings. What possibilities lie ahead for the academic library? We offer five key observations for thought.

The library continues to serve as a central resource

Collections

for information on campus, but an ever expanding spectrum of formats is changing how students and faculty access and utilize this information.

What does this mean for library design?

a primary driver in space planning and design.

01.

O2. Spaces have to support a user's needs for easy and simultaneous access to information across mediums.

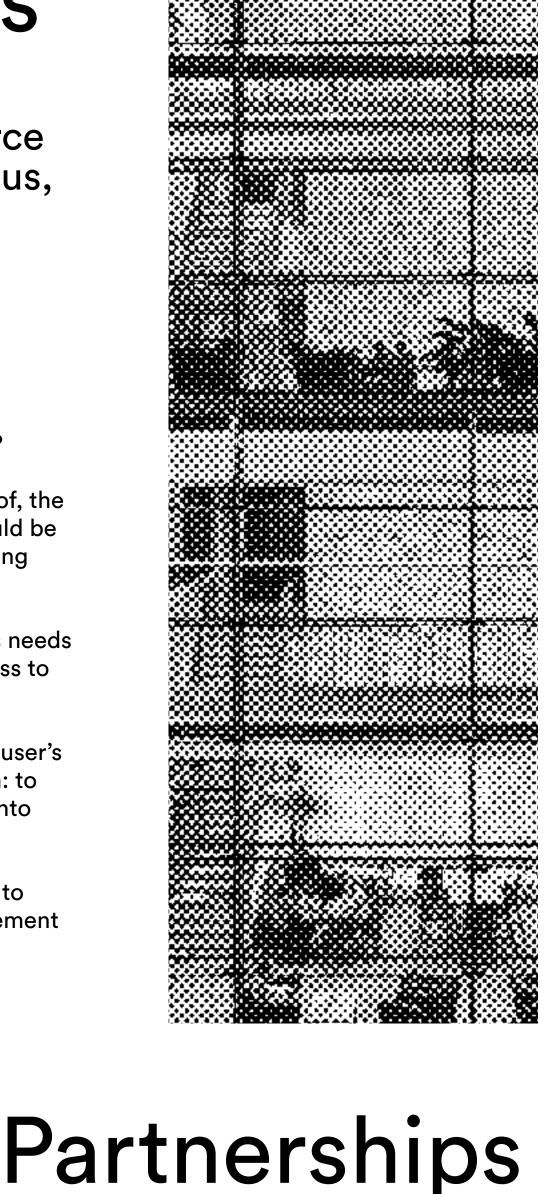
Access to, not just the storage of, the

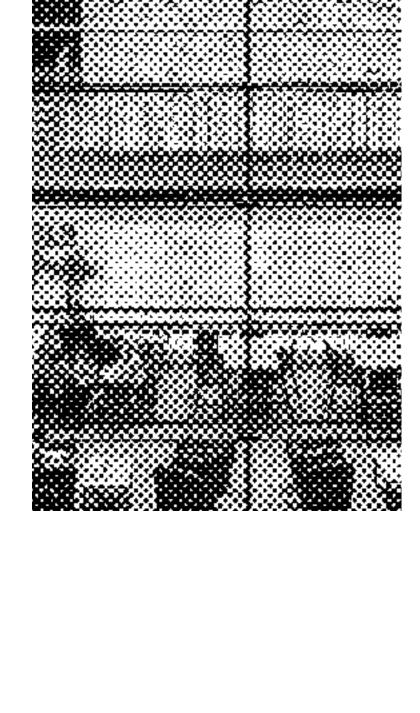
print and digital collection should be

O3. Design should accommodate a user's need to manipulate information: to access, combine, and convert into

other formats.

- O4. Arrange key space adjacencies to support the need for fluid movement between the collections and study spaces.





a place that encourages interdisciplinary study and exploration. This continues

The library has always been

today in a more planned manner with surveys showing that nearly 75 percent of academic libraries share space with programs and departments administered by non-library staff.

What does this mean for library design?

O1. Planning for library spaces should be an inclusive and transparent process that engages multiple campus stakeholders.

Designers must understand the various

goals and needs of all stakeholders, and

communicate and facilitate a shared

Adjacencies are key to encouraging

departmental convergence and

understanding among the library and its partners.

02.

03.

O4. The process, and subsequent design, must respect that librarians are the stewards of the building.

interdisciplinary activities.

Contemplation

As a result, three primary modes of study have emerged on campus: Alone: focused, quiet, heads-down work. Alone-together: individual study amongst others Together: collaborative group work

and Collaboration

Many students learn by toggling back and

forth between engagement and introspection.

O2. Design elements can encourage a desired behavior; lighting and acoustic levels, color, furniture layouts, etc. can come together to

signify to users that they are in a

Flexibility can be achieved through

quiet space vs. a group space.

individual study will continue to be a

critical part of the library experience.

In addition to an infusion of spaces

to host and support active group

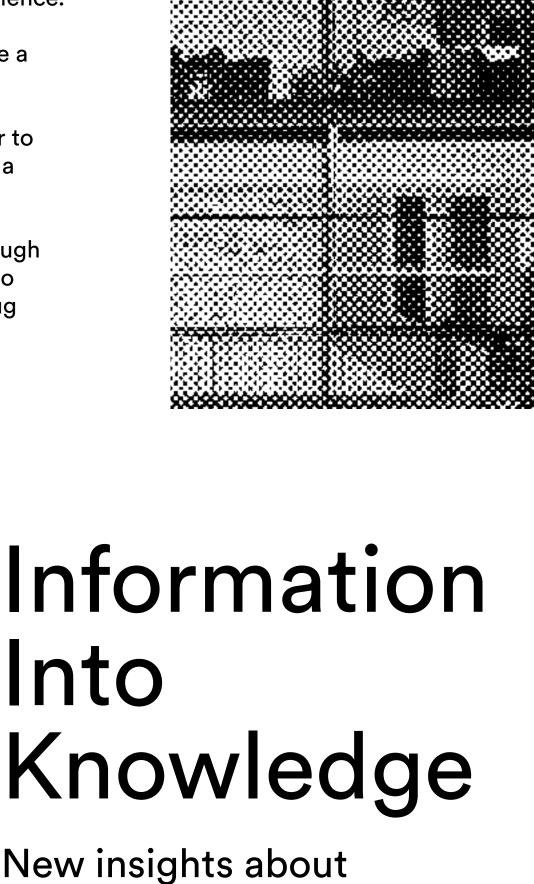
work, dedicated space for quiet

What does this mean for library design?

01.

03.

technology, allowing students to plug in when needed and unplug when they want.





Librarian

With information now

ubiquitous, librarians are

more important than ever,

spaces and resources they

need as professionals.

01.

04.

What does this mean for library design?

for individual research.

easily monitor spaces.

sensation. Thus, design must take into account all of these factors to create spaces that truly foster learning. What does this mean for library design? O1. Spaces and technology to support data

mining and visualization, immersive

importance of AI will be increasingly

important in the academic life of

Wellness will make its way into the

that prioritize health and comfort.

Sustainable design strategies, like

natural lighting and ventilation, can

serve a dual purpose, reducing energy

use and cost while creating healthier

library through design and materials

humanities, and the emerging

students and faculty.

virtual reality investigations, the digital

how we learn has taught

multi-stranded network of

visual and aural language,

us that knowledge is a

memory, emotion, and

interior environments.

serving as stewards of large multi-media collections. With the library as their workplace, attention must be given to the

02.

03.

02. Library design should balance librarians availability to patrons with space and privacy to perform their work.
03. Clear sightlines are critical, both in establishing accessible points of service for users and allowing library staff to

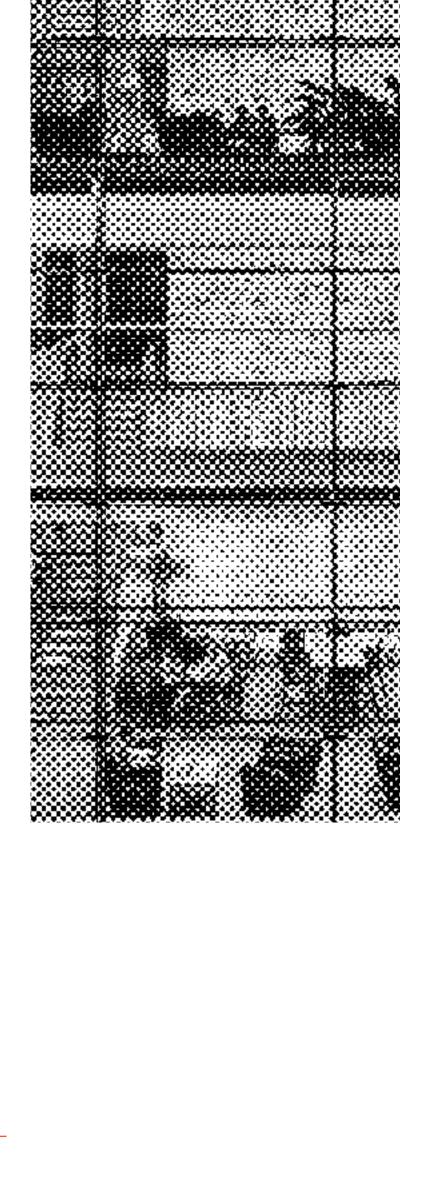
With librarians shifting from services

providers to co-collaborators, spaces

for teamwork are necessary as spaces

Library staff need flexible spaces where

they can test workflows and adjacencies.



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their students, and create unique campus environments.

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